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The Primary PE and sport premium

Planning, reporting and evaluating website tool

September 2024 – July 2025

Commissioned by



Department for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Allocated grant for 2023/24: £18,660		Money spent in 2023/24 : £18,660	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			
Intent	Implementation		Impact statement
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<ul style="list-style-type: none"> All children will have the opportunity to access 30 minutes of physical activity a day. Increase opportunities for less active pupils to take part in more exercise 	<ul style="list-style-type: none"> The Medway Mile running activity will be introduced by Mr McGurk The Howard school sports partnership will run weekly after school clubs and invite the less active pupils for 3 terms over the year The Y3 and Y5 pupil play leaders will initiate games on the playground at lunchtime 	£1200 for HSSP	<ul style="list-style-type: none"> The Medway mile initiative did not get implemented due to timetabling issues which we are looking to overcome next year. The after-school clubs have been a success. These were run for both children and parents. The well being of all who attended was improved and the enthusiasm for sport of those children who were invited has been raised. The Y3 and Y5 children who were trained to be play leaders have managed to engage lots of children in games at lunchtime.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation		Impact statement
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<ul style="list-style-type: none"> Increase the knowledge, skills and confidence of staff in the teaching of PE and sport 	<ul style="list-style-type: none"> Increase the hours of the professional sports coach that the school currently uses Mr Mc Gurk will ensure the full PE curriculum is being offered to pupils and that progression across the school is taking place Mr McGurk will meet with all class teachers at the start of each term to discuss anything in their forthcoming PE topic that they may lack confidence in Mr McGurk will team teach with the ECT's to offer them support and guidance. Mr McGurk will team teach with MMS to offer them support and guidance. Staff to feedback on how Team teach has affected their teaching 	£15,000	<ul style="list-style-type: none"> Mr McGurk's working hours in the school were extended Mr McGurk has made sure that the PE curriculum on offer by the school meets all legislation requirements and he is confident that progression is explicit year on year. Mr McGurk has liaised with all class teachers on an individual basis to improve their knowledge and raise their confidence to deliver PE lessons Mr McGurk has not done any team teaching with the ECTS due to timetabling issues. However we have discussed areas that they felt that they needed developing and we have directed them to CPD that is relevant. Mr McGurk has undertaken team teaching with the MMS team Staff dialogue confirms that they feel that their confidence and knowledge to teach PE and deliver physical activities at lunchtime has improved

Key indicator 4: Broader experience of a range of sports and activities offered to all stakeholders

Intent	Implementation		Impact statement
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<ul style="list-style-type: none"> To extend provision of extra curricular clubs To further promote parent guardian relations through sport. To invite in external visitors to encourage children to dream big and extend their cultural capital. Continue to provide swimming for children in year 6 	<ul style="list-style-type: none"> HSSP coach to provide parent and child sports clubs on alternate terms Mr McGurk to provide after school sports club every week Mr McGurk to work with HSSP and source local sporting stars to come in and inspire children HT to source visitors from another culture to expand our pupils knowledge of dance in other countries at the EOY cultural carnival Swimming to be discussed with Medway park and slot booked. 	<p>£200</p> <p>£1000</p> <p>£700</p>	<ul style="list-style-type: none"> Our HSSP coach did run after school clubs for parents and children throughout the year. These clubs were received well by parents and children especially as they involved participating in sports that they would not normally do eg golf Mr McGurk has run an after school sports club each week and this has proven very popular each term with applications far exceeding numbers of places available. Mr McGurk has been looking to get in an athlete in order to inspire the children unfortunately this was not possible and we will look early on into next year to make sure that this is achieved. The HT did not arrange for visitors from other cultures to come in and demonstrate different sports from their countries at cultural carnival day this year due to the global Olympics starting. This meant that carnival day was cancelled and an Olympic week took place instead. Y6 children took part in swimming lessons throughout term 6. For most children this was their first experience in a pool. Stakeholders have experienced a broader range of physical activities this year

Key indicator 5: Increased participation in competitive sport

Intent	Implementation		Impact statement
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<ul style="list-style-type: none"> To increase the number of pupils across the school participating in competitions 	<ul style="list-style-type: none"> Mr McGurk will work with Play leaders in organising intra competitions at lunchtimes so that the whole school is included. Mr McGurk will choose children to compete in external competitions against other schools in Medway Mr McGurk will prepare children for competitions Mr McGurk will liaise with staff to celebrate the achievements of pupils at competitions in assembly and on the school website Mr McGurk will liaise with Victory Academy ref venue and volunteers for sports day. 		<ul style="list-style-type: none"> Mr McGurk did introduce some intra competitions at lunchtimes and these were well received by children and staff The children have participated in 1 external sport tournament and against other schools this year in the disciplines of table tennis again we will look to expand on this next year by entering more of the local competitions. During lessons we also set up internal competition keeping statistics and scores and comparing them across Upper Key Stage 2. Mr McGurk planned which competitions within Medway the school could feasibly enter and he prepared the children for these events Mr McGurk arranged with staff delivering whole school assemblies to highlight the children’s achievements at these sporting competitions. Certificates and medals were presented to those who took part and the whole school joined together to congratulate them. Mr McGurk organised both KS1 sports day on school site and KS2 sports day at Victory Academy. Both events were very successful and dialogue from all stakeholders involved confirms that they were enjoyed by all. The children have participated in more competitive sports this year

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	Stats:	Further context Relative to local challenges
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	35%	Unfortunately, we are only having half an hour sessions in the pool and have only had the opportunity to swim with year 6 for 6 weeks. As of next year, in order to increase these numbers we have organized year 4 to swim in term 1 for 6 weeks. In term 2 we will have swimming for year 6. And in term 6 we will use this as top up time for those children that did not meet the requirements earlier on in the school year.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	20%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	35%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	Pool time has not been available due to the limited number of leisure centres within the school vicinity.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	Mr McGurk and Mrs Ingram have both undertaken Swimming instructor training.

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Playleaders have been trained to run games at lunchtime breaks	Pupils are engaging in more physical activity each week	Y5 and Y6 children run games and encourage other children to join in
The sports coach has had their working hours extended	Staff confidence and knowledge to deliver physical activities has been increased	The sports coach has worked with all staff to model good practice and offer advice
The school purchased an after school provision offer from HSSP	A broader range of sports has been accessed by all stakeholders	Clubs in more unusual sports have been run this year
Structuring adult led activities at lunchtime	Participation in competitive sport has been increased	Children are beginning to understand the importance of teamwork and good sportsmanship

Key priorities and Planning for 2024/25

This planning template will allow schools to accurately plan their spending for the forthcoming academic year.

Allocated grant: £18,660 Projected spend £19,530 The extra £870 will be provided by the school's PTA			
Intent or desired outcomes	Actions needed to achieve outcomes	Who these actions will impact on?	Associated costs
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			
All children will have the opportunity to access 30 minutes of structured physical activity a day.	<ul style="list-style-type: none"> Continue with lunchtime play leader initiative so children are engaging their peers in sport Purchase new lunchtime play resorces to replace anything lost or broken Extend after school sports club provision with HSSP Get climbing equipment inspectors in and give quotes for equipment and soft play area repairs. Commission these works to take place once quotes are in and rota all classes to spend time on repaired climbing equipment each day 	All children in the school	£100 £3,000
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			
The profile of sport will be raised within and across the whole school community.	<ul style="list-style-type: none"> Mr McGurk to nominate 3 sporting stars each week (one form each key stage) and they are praised in whole school assembly on Friday Mr McGurk to establish a sports council who will wear badges and will be responsible for tidying sports cupboards and making sure children play fairly at lunchtimes Mr McGurk to establish a frame of fame board for sports in the hall for his superstars and sports ambassadors Mr McGurk to write a small paragraph ref sporting stars for newsletter at the end of each term 	All children in the school	£50
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			
Staff will have good knowledge, skills and confidence in the teaching of PE and sport.	<ul style="list-style-type: none"> Continue to employ Mr McGurk for same number of hours this year Deploy Mr McGurk to team teach alongside staff and model good practice especially with ECTs and unqualified teaching staff Liaise with Mr McGurk and HSSP ref staff CPD requirements and build opportunities for staff training into staff CPD programme throughout the year 	All children and staff in the school	£12,000

Key indicator 4: Broader experience of a range of sports and activities offered to all stakeholders			
The sporting opportunities offered to all stakeholders of the school will have been extended.	<ul style="list-style-type: none"> Employ external sports coach from HSSP to run after school sports clubs each week aimed specifically at KS1 in disciplines not offered much at school Mr McGurk to run after school sports club each week aimed specifically at KS2 Offer some sports clubs to parents as well as children Mr McGurk to liaise with HSSP ref resources loan so that school can offer clubs in more unusual disciplines Extend swimming opportunities to Y4 and Y6 	All children and parents of the school	£2680 £1500
Key indicator 5: Increased participation in competitive sport			
More children will be participating in competitive sports.	<ul style="list-style-type: none"> Deploy one MMS on duty in new playground to run a competition on sports equipment each lunchtime Mr McGurk to continue to run lunchtime competitions on the main playground each lunchtime Increase number of competitions school enters for Y4-6 at Medway Mini Youth Games Enter some KS1 and LKS2 tournaments this year Mr McGurk to target participation in events at Medway Park and to liaise with HSSP ref use of minibus if competitions are further afield. 	All children in the school	£200
Projected spend:			£19,530

Signed off by:

Head Teacher:	Jo Strachan
Subject Leader or the individual responsible for the Primary PE and sport premium:	Michael McGurk Sports lead
Governor:	Janet Harsent
Date:	03/07/24

