Religion and World Views progression grid 2025-2026

Assessment grading	At the end of each stage the children should be able to:			
	EYFS	KS1	LKS2	UKS2
Emerging		• Talk about the fact.. • Recognise some simple facts • Identify at least xxx objects	• Identify beliefs • Retell and suggest the meanings of stories • Recall and name • Recognise..	• Define the term • Give two reasons.. • Recall .. • Find out .. • Respond with their own ideas • Identify the… • Describe…
Expected	• Talk about … things, places, times, feelings, what people do. • Think about … • Recognise some … • Identify some … • Say what … • Recall some simple stories • Recall what happens Get to know and use appropriate words to talk about their thoughts and feelings • Give examples linked to their own lives • Share and record occasions when things have happened • in their lives	• Talk about some simple ideas • Retell a story • Talk about issues • Ask and suggest some good questions • Offer ideas of their own • Recognise some objects and suggest why these are important • Identify some ways • Describe some ways • Collect examples • Give an account • Use creative ways to express their own ideas	• Describe some ways • Ask questions and suggest some of their own responses • Suggest why • Identify how • Make connections between stories • Give examples of how and suggest reasons why • Discuss their own and others' ideas • Explore and suggest ideas • Link up some questions and answers	• Outline clearly • Give examples of ways • Express thoughtfully • Present different views • Express their own understanding / ideas • Explain the impact • Explain some similarities and differences between • Explain some reasons why • Make connections between • Suggest some reasons why Describe and reflect
Exceeding	• Say why something is special • Retell a simple story	• Make links between what xxx taught and what xxx believe. • Respond thoughtfully • Express own ideas about xxx in the light of their learning • Suggest their own ideas • Suggest meanings • Identify some similarities and differences • Answer the title question thoughtfully • Give examples of ways	• Identify some similarities and differences • Discuss and present their own ideas about why • Express their own understanding Present their own ideas about attitudes • Make between key concepts and the big story of the Bible Consider and evaluate • Suggest how and why • Express ideas	• Explain how xxx disagree and interpret things differently Explain the links between … giving reasons why • Enquire into … using evidence and examples • Interpret a range of … Investigate and explain … expressing their own ideas Examine the title question from different perspectives including their own. • Apply ideas .. • Consider and evaluate