



**Ruth Miskin
Training**



**Parent Meeting
Introduction to Read Write Inc.**

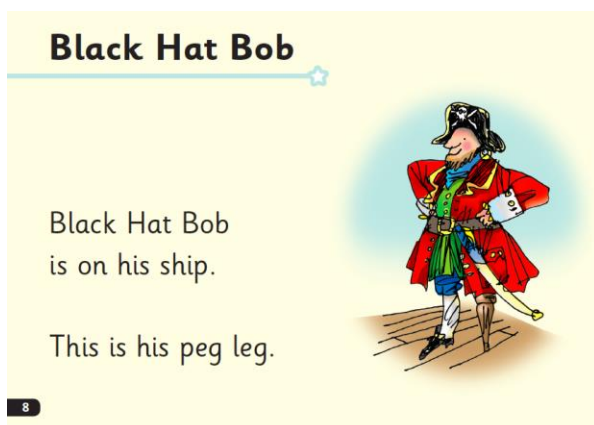
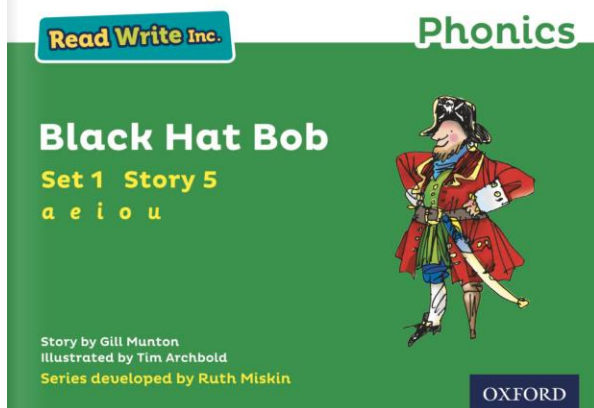
Reading changes everything

Teach a child to read and keep that child reading and we will change everything.

And I mean everything.

Jeanette Winterson

Who is Read Write Inc. for?

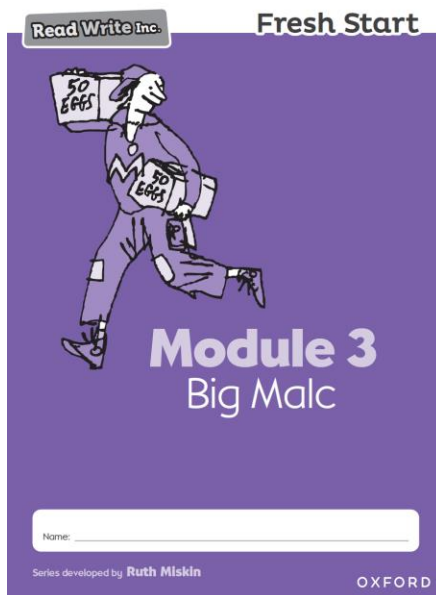


Phonics is for children in Reception, Y1 and Y2 who are learning to read.

Phonics is also for children in Y3 and Y4 who haven't met the KS1 reading expectations.

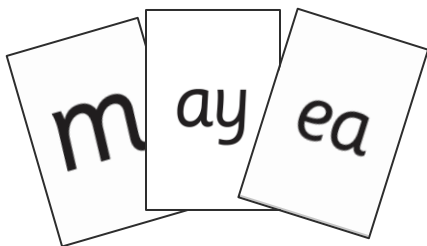
Fresh Start is for children in Years 5 and 6, who are need extra practice to learn to read.

We want to make sure they catch up quickly and leave our school a reader.



Fresh Start is structured in the same way as the Phonics programme, but uses age-appropriate texts.

Read Write Inc. Phonics daily lessons



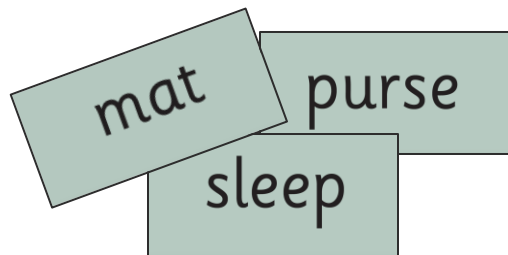
What *Read Write Inc.* does is simple - we teach children to read and write sounds, children practise reading and spelling words containing these sounds, then we give children decodable books containing sounds and words they can read.



They read each Storybook three times at school and again with you at home.

On each reading, children's fluency increases and the more they can focus on what the story is about.

Children also learn to spell the words they have been reading and develop their ideas into sentences so that they can write about the Storybooks they read.



Alongside this we read stories **to** children: stories they cannot yet read for themselves



Progress groups

- Group children by phonic stages.
- Teach to the group's challenge level.
- Re-assess all children every half term.

One-to-one tutoring – ‘keep up, not catch up!’



What is phonics?

Sounds and Graphemes

mat

ship

All words are made up of individual **sounds**. These sounds are blended together to form words. e.g. in 'mat' we have the sounds 'm', 'a', 't', ship – 'sh', 'i', 'p'.

A grapheme is another name for the letters we use to write the sound. It's spelling of a sound on the page.

Using phonics, children learn to read by saying each sound and blending them to read a word.

Children learn to spell by segmenting a word into sounds and writing the matching graphemes.

The National Curriculum ensures that all children are taught Phonics systematically. This gives your children the tools to read any word, for example *demonstrate, containing, roamed, trivial, injured, whimper*.

English alphabetic code

- 44 sounds
- 26 letters
- Over 150+ graphemes (letter combinations)

One of the most complex alphabetic codes in the world.

Speed Sounds Set 1 and Set 2

Consonant sounds – stretchy

f	l	m	n	r	s	v	z	sh	th	ng
										nk

Consonant sounds – bouncy

b	c	d	g	h	j	p	qu	t	w	x	y	ch
	k											

Vowel sounds – bouncy

a	e	i	o	u
---	---	---	---	---

Vowel sounds – stretchy

ay	ee	igh	ow
----	----	-----	----

Vowel sounds – stretchy

oo	oo	ar	or	air	ir	ou	oy
----	----	----	----	-----	----	----	----

Pure Sounds (ruthmiskin.com)

[phonics pure sounds video](#)

Speed Sounds Set 3

Consonant sounds

f	l	m	n	r	s	v	z	sh	th	ng
ff	ll	mm	nn	rr	ss	ve	zz	ti		nk
ph	le	mb	kn	wr	se		s	ci		
					c		se			
					ce					

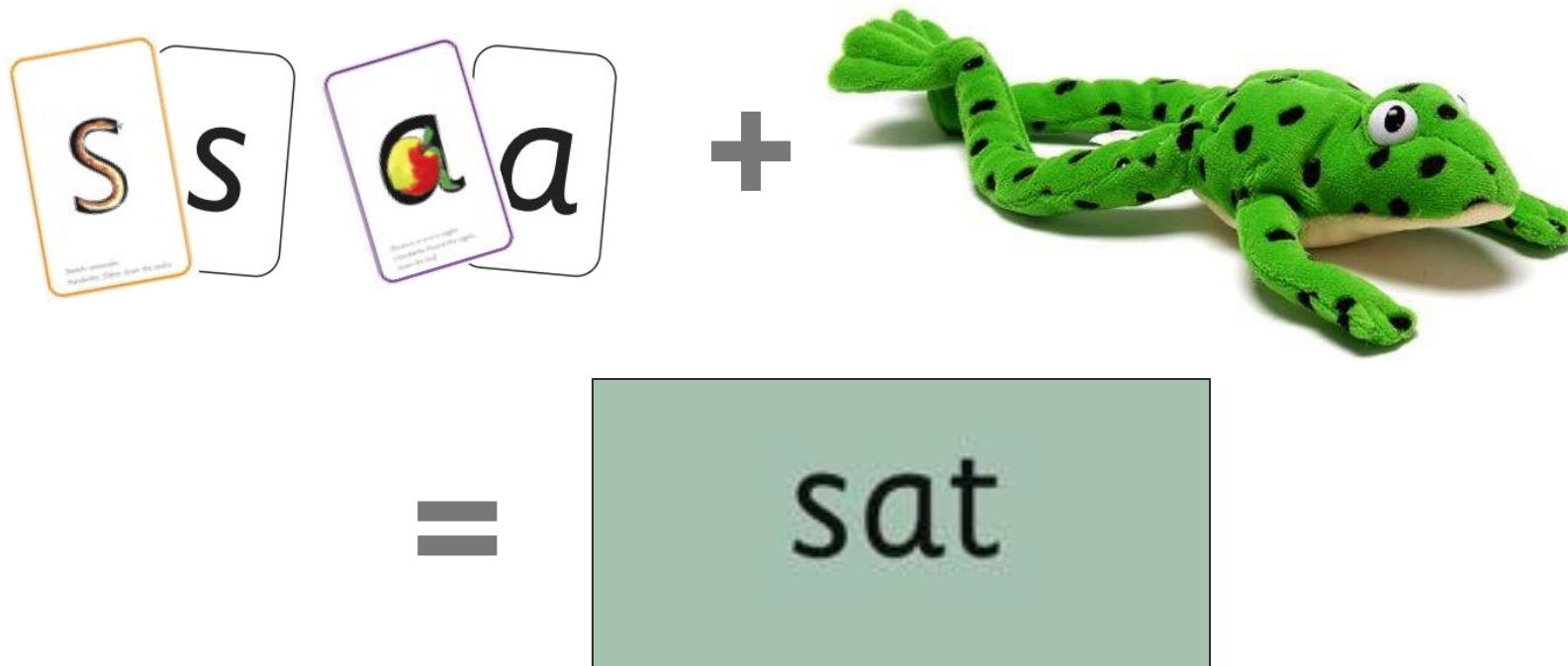
b	c	d	g	h	j	p	qu	t	w	x	y	ch
bb	k	dd	gg		g	pp		tt	wh			tch
	ck				ge							
	ch				dge							

Vowel sounds

a	e	i	o	u	ay	ee	igh	ow
	ea				<u>a-e</u>	<u>e-e</u>	<u>i-e</u>	<u>o-e</u>
					ai	y	ie	oa
						ea	i	o
						e	y	

oo	oo	ar	or	air	ir	ou	oy	ire	ear	ure
<u>u-e</u>			oor	are	ur	ow	oi			
ue			ore		er					
ew			aw							
			au							

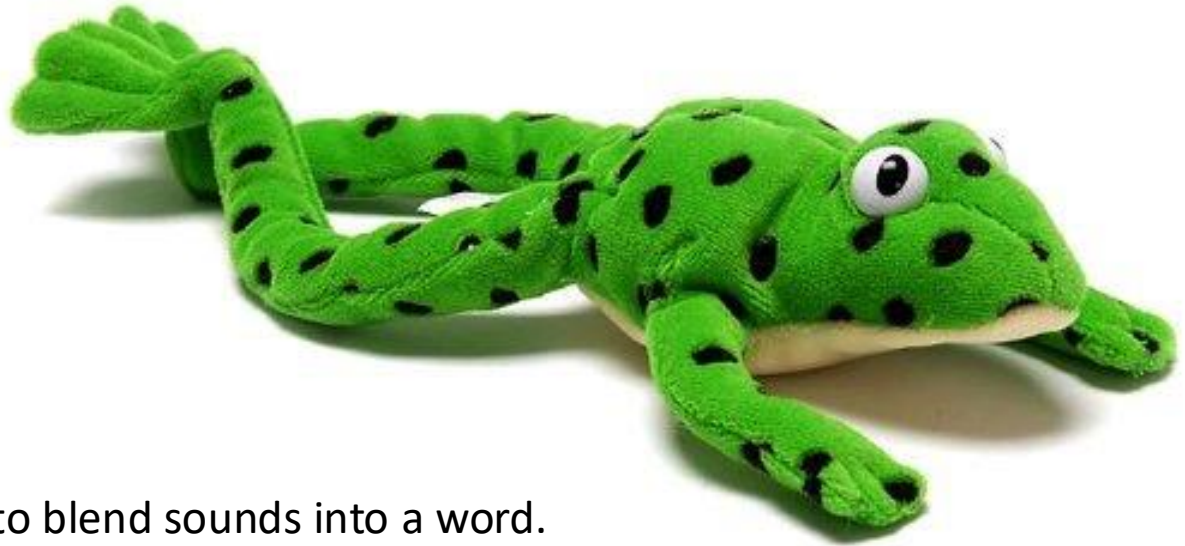
Sounds + blending = word reading



Alongside teaching children sounds, we teach them to blend sounds to read words
e.g. s-a-t, sat.

Once children can read sounds speedily, like this, and understand Fred (m-a-t...mat),
they can decode words.

Meet Fred



Fred helps children learn to blend sounds into a word.

Fred can only speak in sounds. He says d-o-g, h-a-t etc.

He says the sounds c-a-t, and then children help him to say the word.

This is how we **quickly** teach **all of our children** to blend orally.

We practise blending orally so children will find word-reading easier.

Teach spelling using Fred Fingers



We use Fred Fingers to help children sound out words to spell easily. It means they do not have to memorise lists of spelling words. It is a tool so they will be able to spell any word.

Three reads



Pin it on

Introduction

In this story, some children are playing a game called 'Pin the tail on the donkey'. They are blindfolded, and need to attach the tail to the right place. Let's see how they do!

pin it on



not on its leg

In our school, children read Read Write Inc. Storybooks that match the sounds they can read.

They read each Read Write Inc. Storybook three times in class with their partner.



"Snatchosaurus is a very dangerous dinosaur," she said.
"So it's obvious! We need to find an *even more* dangerous dinosaur to catch him!"

"But where can we find a dinosaur like that?" asked Stegosaurus, cautiously.

"We will make one!" came the reply.

So they got out their scissors, and their pencils, and their paper, and their card, and their paints, and their sticky tape ... and they made ... a Catchasnatchosaurus!
And the famous Snatchosaurus was never seen again!

Re-reading the same book helps children to become confident readers. Each time they re-read, they build their fluency/speed and comprehension. They love reading and want to read because they can read all of the words in the Storybook.

‘Special Friends’, ‘Fred Talk’



Children will be able to read all of the words in the Storybook.

If they hesitate, remind them to read the word using ‘Special Friends, Fred Talk,’.

For example, this means they spot the ‘sh’, then Fred Talk and blend to read the word e.g. sh, sh-i-p, ship.

Black Hat Bob

Black Hat Bob
is on his ship.

This is his peg leg.



Red Words

Tricky Words and Sight Words Song

Phase 3 Tricky Words Song Say Hello To

Phase 4 Tricky Words Song Sight Words Song for said, have, like, come, some, what, when - YouTube

I

said

Some words are 'tricky' because they contain letters that don't match the sounds the child has been taught.

For example, 'said' has 'ai' making an 'e' sound.

We teach these common exception words as Red words.

In the early Storybooks, these words are printed in red text.

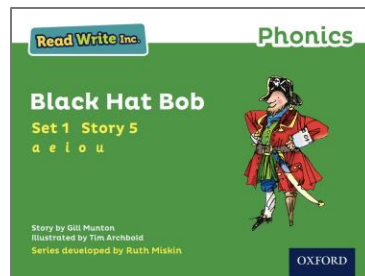
Remind your child not to use Fred Talk to read Red words but instead to stop and think if they know the word. Tell them the word if needed.

This is Red Hat Rob.



"I will grab that cash box," he said.

Which books will children bring home?



In your child's book bag, they will bring home:

- the Storybook they have just read in class to practise reading what they can already read.
- A picture book to share with you which has already been read to them so they care about it. You can read the story to them or they can retell the story by looking at the pictures. They are not expected to read the story themselves.

We make sure that every book that goes into your child's book bag is a well-loved book – one they know already and want to read again and again.

The more they read, the faster progress they will make.

Please avoid saying, "This book is too easy for you!" but instead say "I love how well you can read this book!"

Virtual Classroom films



There are lessons to support children at every stage of the Read Write Inc. Phonics programme on our website under the parent tab.

How do I use the Virtual Classroom?

1. Set aside 10 minutes to watch a film with your child each day.
2. Find a quiet space for your child to watch the film on a laptop or tablet.
3. Praise your child as they join in with the lesson – make it fun!

The more they practise using these films, the quicker they'll learn to read.

What can I do?

1. Use pure sounds rather than letter names.
2. Use Fred Talk to help your child to read and spell words.
3. Listen to your child read their Storybook every day.
4. Watch the Virtual Classroom films together.
5. Read stories to your child every day.

Online resources available

Ruth Miskin Parents' Page:

<https://www.ruthmiskin.com/parents/>

Ruth Miskin Facebook:

<https://www.facebook.com/miskin.education>

Free e-books for home reading:

<http://www.oxfordowl.co.uk/Reading/>

Any questions?



If you have any questions please get in contact with either Miss Daly (Acting Deputy Head / Phonics Lead) or Mrs Geoghegan (EYFS Phase Lead).

Reading feeds the imagination, it expands horizons and offers new and exciting ways of seeing and making sense of our lives and of the world around us.

Michael Morpurgo